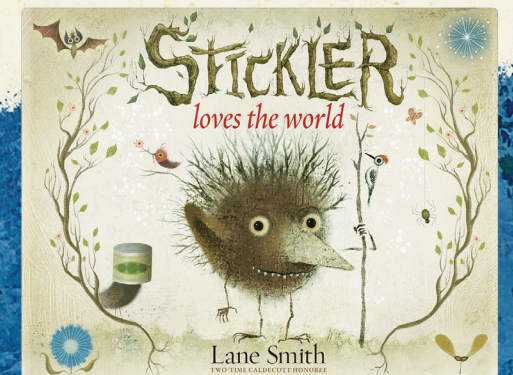


“STARS for wishing.  
Let us say our favorite wishes together.”

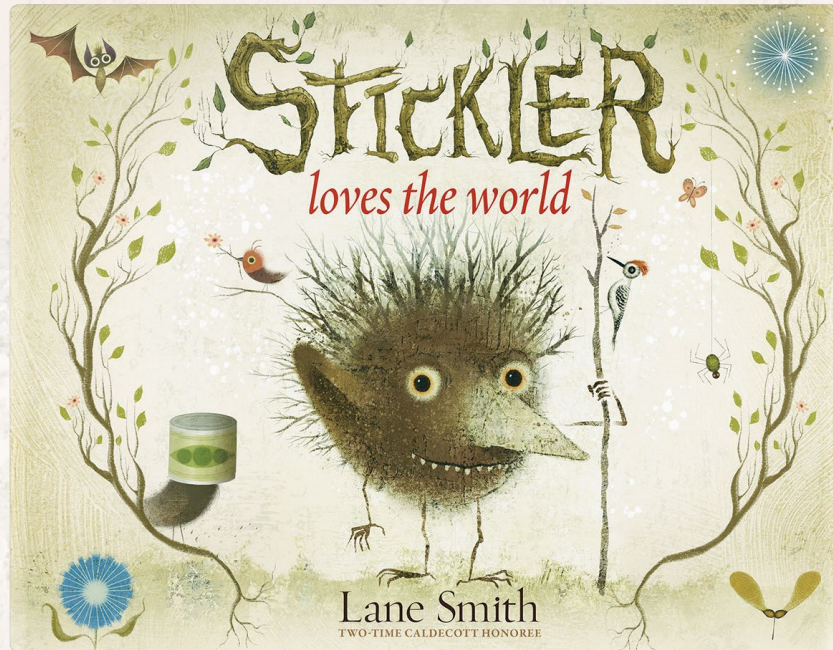
*“Friendship! Happiness! World peace! Maple syrup!”*





## About the Book

From award-winning author-illustrator Lane Smith comes Stickler, a woodland creature who reminds us to appreciate the everyday wonders we often ignore. In a picture book that's both silly and sweet, readers will find Stickler's enthusiasm irresistible and see the world anew.



## About the Author

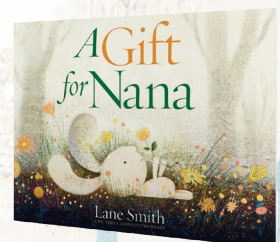
Lane Smith is the author-illustrator of numerous award-winning and bestselling books for children. He is the recipient of the Kate Greenaway Medal, two Caldecott Honors, five *New York Times* Best Illustrated Book selections, and lifetime achievements from the Eric Carle Museum of Picture Book Art and the Society of Illustrators. He is the illustrator of *Penguin Problems*, *Giraffe Problems*, and *Cat Problems*, all written by Jory John. Lane Smith lives in Connecticut with his wife, Molly Leach, an award-winning graphic designer.



## Also Available

“A cozy story that will transport readers to faraway places.”

—*Kirkus Reviews*, starred review





# Ideas for Storytime with *Stickler Loves the World*

## Uncover the Cover

Show the class the cover of *Stickler Loves the World* and.

- Identify all the different creatures you see on the cover.
- What does the cover make you think of? Why?
- Describe how you see Stickler, the creature in the middle of the cover. What type of creature does Stickler remind you of? What's on top of its head?
- Do you think Stickler is real, or do you think the illustrator made a one-of-kind creature for this story?

## During and After Reading

- When Stickler meets a new friend who has a helmet over their eyes, Stickler describes the world to its new friend. How would you describe your classroom or school to a new classmate? Pick three items or places to describe.
- Stickler is astonished everyday objects, such as the sun and the stars, even rocks! What are some ordinary things in your life that you might start seeing anew?
- Stickler says, "Let us say our favorite wishes together." As a class, identify three wishes for your school and share them with your leadership.
- Why do you think Stickler see the world in a positive and hopeful way?

## Moments of Mindfulness

Arts-based learning can have a profound impact on social emotional competency—including critical thinking and empathy—while also playing a critical role in identity formation.

- **Take a Listening Walk:** Teach children to focus and listen carefully as you take them on a listening walk outside. Ask them what sounds they hear.
- **Practice Mindful Art:** Have your class collect an assortment of leaves, sticks, and rocks. Encourage kids to be creative with the items they find.
- **Go On a Color Search:** Create a list of ten colors found in *Stickler Loves the World*. Have students go on a walk to search for those colors in nature, trying to do this independently and quietly.
- **Use Drawing Prompts:** Draw your happy place. Draw your favorite creature. Draw your favorite food

