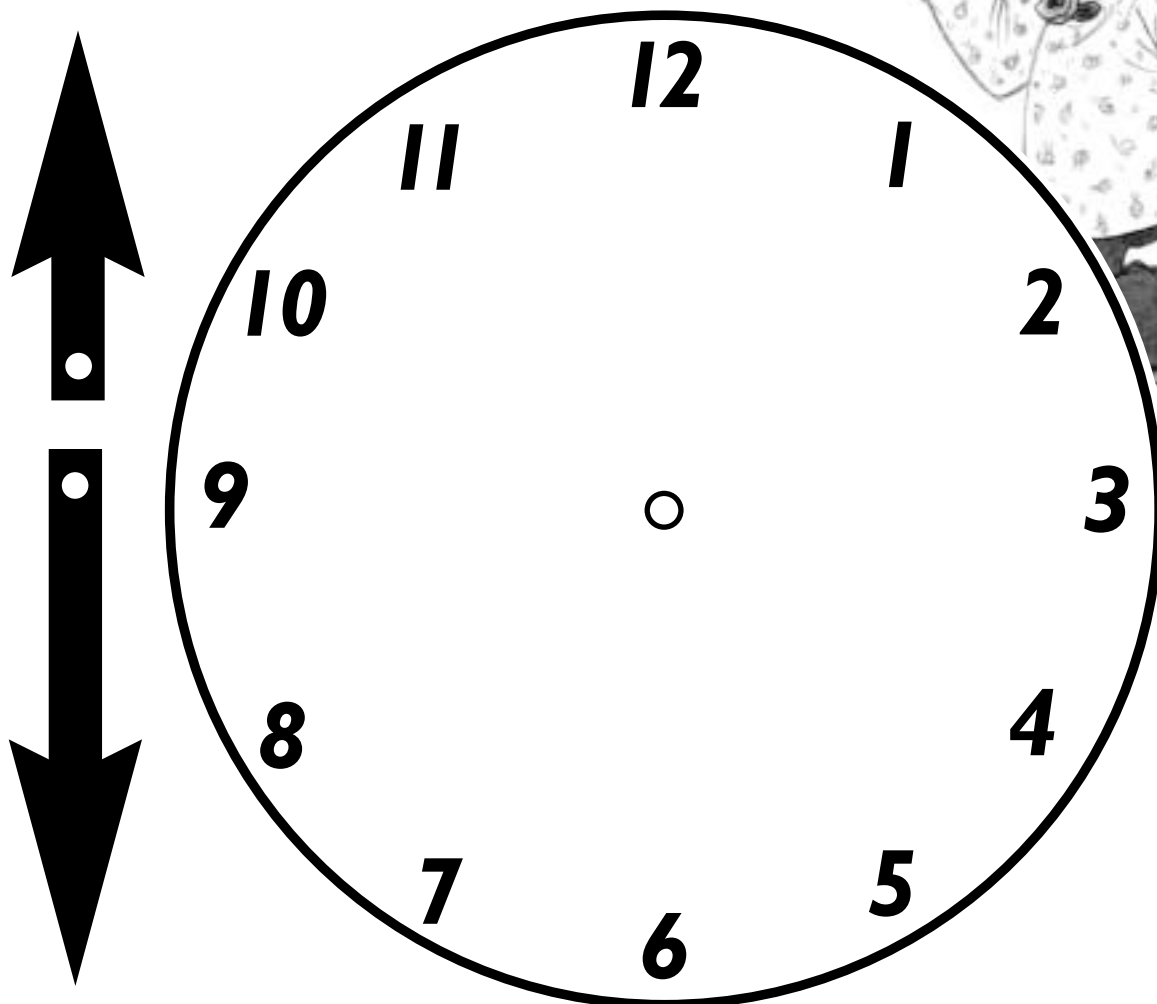


Name \_\_\_\_\_

# Junie B.'s Time Out!

Directions: *Minutes and hours can zoom by so speedy quick that you may not fit in all the fun and important things you want to do. That's what happened to me because I am not a clock. This clock can help me (and you) manage time better. Just cut out the clock face and hands, glue to a piece of cardboard and fasten with a brass fastener in the center. You can even color it! Then, you can help me make a schedule for all these things I want and need to do this Saturday.*

- Play with Philip Johnny Bob
- Do Homework
- Lunch with Herb
- Shopping with Mom
- Study for Spelling Test
- Visit Grandma and Grandpa Miller



To read all of the Junie B. Jones books,  
visit your local library or bookstore.

[www.randomhouse.com/kids/junieB](http://www.randomhouse.com/kids/junieB)

  
RANDOM HOUSE  
CHILDREN'S BOOKS

Name \_\_\_\_\_

# My Very Own Cinquain

Directions: *Junie B. and her pallies discover that a cinquain is a five-line poem with special rules for each line. Fill in the blanks below to complete your very own cinquain. Then read it out loud to your own pallies.*

\_\_\_\_\_

**Line 1:** Title (noun)

\_\_\_\_\_

**Line 2:** Two words that describe the title (adjectives)

\_\_\_\_\_ing \_\_\_\_\_ing \_\_\_\_\_ing

**Line 3:** Three *-ing* action words (verbs)

\_\_\_\_\_

**Line 4:** Four words that express a thought or feeling about the title (phrase)

\_\_\_\_\_

**Line 5:** One word that means the same thing as the title (noun)

A Cinquain for Junie B.  
by Mr. Scary

Junie (B)  
Bubbly / bouncy.  
Learning. Growing. Glowing.  
Your HONESTY is awesome!  
Trusted.

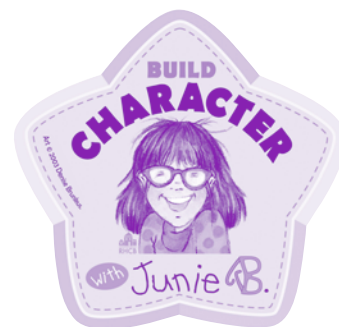


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## DIGNITY

At the end of **Junie B., First Grader: Cheater Pants**, Mr. Scary writes Junie B. a cinquain letting her know that he trusted her. Help Junie B. write a cinquain about what she has learned about the importance of honesty and also how to keep her dignity. Remember to follow the rules in writing a cinquain.



**1st line:** One word (title)

**2nd line:** Two words that describe the title

**3rd line:** Three action words about the title

**4th line:** Four words that express a thought or feeling about the title

**5th line:** One word that means the same thing as the title

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**Teacher: Reproduce to use with your students.**

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Name: \_\_\_\_\_



## HONESTY

### Cause and Effect

In **Junie B., First Grader: Cheater Pants**, Junie learns that for everything you do (cause), there is a consequence (effect). Junie B. chooses to do a few things she shouldn't. Help her by writing the effect of making the choices listed below.

Cause	Effect
Junie B. copied May's homework.	
Junie B. looked at Herb's paper during the spelling test.	
Junie B. and Herb tell Mr. Scary the truth.	

Using the lines below, give Junie B. some advice on what she can do next time she has homework or has a test.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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