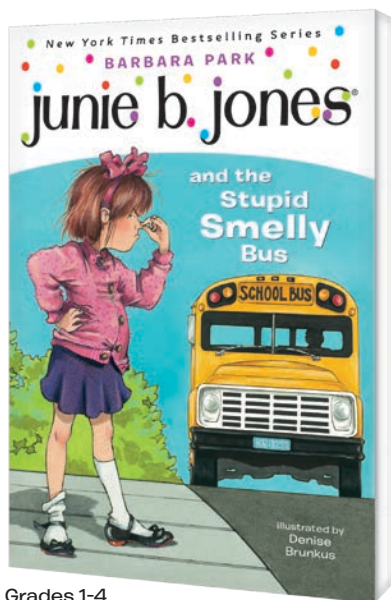


junie b. jones®

and the Stupid Smelly Bus



Grades 1-4
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Pre-Reading Activities

In *Junie B. Jones and the Stupid Smelly Bus*, Junie B. meets new friends on her school bus and in her kindergarten class. Have your students turn to the classmate sitting next to them and describe and or say one nice thing they know about their neighbor.

It is important for children to know what to do in case they find themselves lost. Discuss with your students what they should do if they are in different situations and find themselves separated from an adult. Make a list of what kind of information they should know about themselves ie. their phone number, address etc. and/or who they should call for help.

Remember when it was scary to go to school? 'Cause it was your first day and you didn't know anything? Meet Junie B. Jones, kindergartner. She's so scared of the school bus and the meanies on it that when it's time to go home, she doesn't.

In this guide, you can help your class get to know each other and their school by taking part in the **"Getting to Know You"** and **"You Are Here"** classroom exercises just as Junie B. and Mrs. do in *Junie B. Jones and the Stupid Smelly Bus*. Map-making and drawing are two skills explored in these activities.

Getting to Know You

Junie B. begins to settle in during those first few days in her kindergarten class after she gets to know a few of her classmates. With roll paper and crayons/markers, you can help students in your class find out more about each other as well. Have your students lie down on roll paper, and trace the outline of each one. (Students may assist by tracing each other)

After writing their names at the top, students may design themselves, drawing in facial features, hair, clothing, etc. Then, along the perimeter of the tracings, assist students in writing in a number of their favorite things, including color, food, toy, holiday, etc. Hang completed tracings around the classroom, using them to acquaint students with each other by highlighting unique qualities as well as things they have in common.

You Are Here

After a walking tour of her school, Junie B. is more familiar with her school surroundings and the important places to know. Take your students on a walking tour of your school, pointing out such places as: the library/media center, the cafeteria, the nurse's office, the boys'/girls' rooms, the gym, etc. After returning to the classroom, assist students in listing on the blackboard, each location visited along with what each one is for. Then, using their own classroom as a reference point marked You Are Here, assist students in drawing school maps, locating and labeling each place accordingly.

This activity may be tailored for younger students by preparing a map outline for them to fill in. Students may then color in their maps for classroom display. As a follow-up activity, students may write a paragraph describing their walking tour and what they learned along the way.