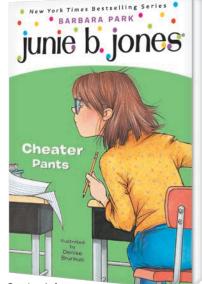
### **EDUCATORS' GUIDE**

# junie b. jones<sup>®</sup> Cheater Pants



Grades 1-4 PB: 978-0-375-82302-2 HC: 978-0-375-82301-5 GLB: 978-0-375-82301-5 GL: 978-0-375-89445-9 CD: 978-1-400-09504-9

#### **Pre-Reading Activities**

Using a show of hands, ask students how many of them have friends. List with them what qualities we look for in a friend. Junie B. says that there are "bestest" friends and "regular" friends. Ask students if they agree or disagree. Can they explain the differences between the two? Have they ever had a fight with a friend? How was it resolved? Did a friend ever ask them to do something they didn't want to do or thought was bad? How did they handle the situation? Write the word cheat on the blackboard and ask students if they know what it means. As a class, list situations that would be considered examples of cheating. Have students compare Junie B.'s use of the word borrow with Mr. Scary's use of the word stealing.

Write the word trust on the blackboard and ask students if they know what it means. Have them give examples of people in their lives who are very trustworthy. Are friends always trustworthy? What happens when you lose trust in a person? Can you trust a person again after he/she has let you down? Junie B. Jones has all the answers when it comes to cheating. It's just plain wrong! But what about copying someone else's homework? That's not cheating, right? 'Cause homework isn't even a test! And speaking of tests... what if a friend shares an answer that you didn't even ask for? Sharing definitely isn't cheating... is it? Uh-oh.

Maybe this cheating business is more complicated than Junie B. thought. Could she be a cheater pants and not even know it?

In this guide for *Junie B. Jones: Cheater Pants*, students practice writing cinquains in a creative language arts lesson while reviewing parts of speech.

#### **Poetry Pallies**

As Junie B. and her "pallies" have discovered, a cinquain is a five-line poem with special rules for each line. Put a cinquain format on the blackboard as follows:

Line 1: Title (noun)

Line 2: Two words that describe the title (adjectives)

Line 3: Three -ing action words (verbs)

Line 4: Four words that express a thought or feeling about the title (phrase)

Line 5: One word that means the same thing as the title (noun)

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## junie b. jones<sup>®</sup> Cheater Pants (continued)

Discuss the different parts of speech identified in each line and have students give examples of each. Using your blackboard format, show how each of the cinquains created by Junie and the kids in Room One (except for May's!) follows these rules. Lead the whole class in the creation of cinquains based on suggested topics.

Organize students into teams and assign each team the task of sharing words and ideas with each other to create their own special cinquain. After checking that each poem is correct for form and spelling, have each team cut out shaped outlines from construction paper on their poem's topic. Then, print their cinquain on white paper and cut out in the same shaped outlines as the construction paper, but smaller. Then have the students paste their poem onto their shaped construction paper. Have each team share their poetry and art with classmates, and then post the poems in a classroom display.

Pass out the **My Very Own Cinquain** printer-friendly activity sheet so that your young authors can try out cinquain writing on their own.

JunieBJones.com