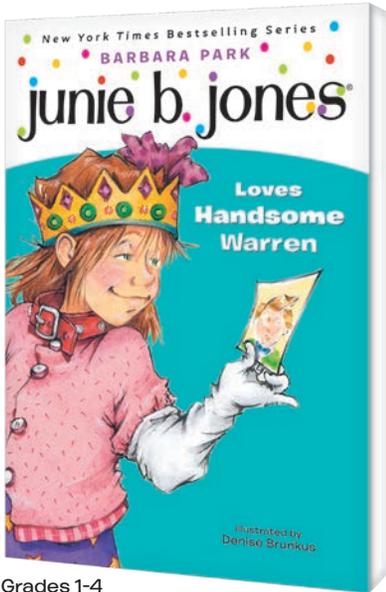


junie b. jones®

Loves Handsome Warren



Grades 1-4
 PB: 978-0-679-86696-1
 EL: 978-0-307-75478-3
 CD: 978-0-807-22011-5

There's a new boy in kindergarten, and guess what? He's the handsomest guy Junie B. has ever seen. She and Lucille and that Grace all want him for a boyfriend. Only, he thinks Junie B. is a nutball. Just 'cause she couldn't stop laughing and rolling. So how is she supposed to get that boy to love her?

In this guide, a science lesson is used to focus on physical characteristics of students' family members to help them understand genes and heredity.

Like Parent, Like Child

Junie B. has straight hair, but she loves Grace's "automatically curly" hair. Define, in simple terms, the concepts of genes and heredity. Discuss with your students how physical characteristics, such as eye color, hair texture, and height, are inherited from our family's genetic pool. Have students chart individual physical characteristics of family members (including paternal grandparents, maternal grandparents, parents, themselves, and their siblings). Then, have them analyze the results, indicating which traits emerge as dominant in their particular family groups.

Pre-Reading Activities

Junie B. tries to get Warren to like her as much as he likes her friends in *Junie B. Jones Loves Handsome Warren*. However, she thinks that nice dresses and fancy running shoes are the way to get Warren's attention. This is a good way to discuss the importance of being yourself. Ask your students to make a list of all the things that make them special and then share the list with the class.

