

BARBARA PARK'S

# Junie B. Jones™

THE  
GRAPHIC  
NOVELS

My name is  
Junie B. Jones.

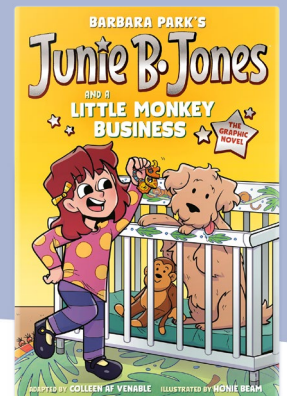
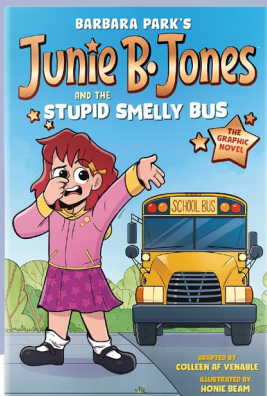
The B  
stands for  
Beatrice. Except  
I don't like  
Beatrice.

I just  
like B and  
that's all.



ADAPTED BY  
**COLLEEN AF VENABLE**

ILLUSTRATED BY  
**HONIE BEAM**

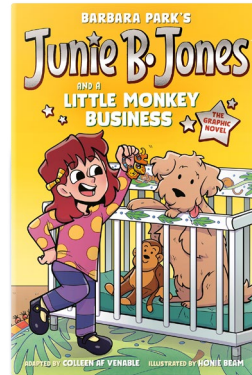
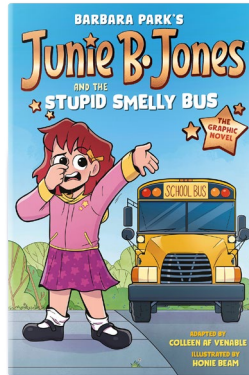


## EDUCATORS' GUIDE

[RHCBTeachersLibrarians.com](http://RHCBTeachersLibrarians.com)

## ABOUT THE SERIES

After more than thirty years as a beloved favorite, the world's funniest kindergartner is now in graphic novels, with brand-new full-color adaptations that will bring Junie B. to life for a new generation of readers and give kids even more ways to laugh—and read—with Junie B. Jones!



★ "Park could not ask for a better representation of her classic."

—*School Library Journal*, starred review

★ "A triumphant new entryway into the evergreen world of a spunky young girl."

—*Kirkus Reviews*, starred review

## ABOUT THE CREATORS



**BARBARA PARK** (1947–2013) is beloved by millions as the author of the wildly popular Junie B. Jones series. She left a legacy of laughter and reading.



**COLLEEN AF** (Ann Felicity) **VENABLE** is the author of many kids' books, including the Katie the Catsitter series. Colleen discovered Junie B. as a young babysitter and says, "I instantly fell in love. I don't think any character in literature connects with me as much!"



**HONIE BEAM** (pronounced honey) is making her graphic novel debut with Junie B. Jones. Honie grew up reading Junie B. and is excited to be on the team! When she's not illustrating, Honie can be found playing the mandolin and doodling dragons on important tax documents.



## ABOUT THIS GUIDE

This resource includes ideas for building background knowledge and discussion questions for before, during, and after reading *Junie B. Jones and the Stupid Smelly Bus* and *Junie B. Jones and a Little Monkey Business*. It also includes reproducible worksheets for suggested activities.

## ACTIVITIES FOR JUNIE B. JONES AND THE STUPID SMELLY BUS

### A VENN DIAGRAM

If students are reading the graphic novel after reading the traditional chapter book *Junie B. Jones and the Stupid Smelly Bus*, use the Venn diagram to compare how the story is different in different mediums. Keep track of what's similar and what's different as you read.

### INTRODUCE YOURSELF

Familiarize students with graphic novel features. Give students the opportunity to make themselves into a graphic novel character while sharing "get to know you" information. This can be completed after *Junie B. Jones* is introduced to readers. This can also be completed at the beginning of the school year, or any time a new student is welcomed to class.

### BIG FEARS

Have students create an inventory of what worries them about school, riding the bus, or anything else! Talk about a few of these together as a class so students know they're not alone in their feelings and so they can see that the worst-case scenario is usually unlikely, and not the worst!

### SCHOOL TOUR MAP

Have students create a map of their school. When there is a new student or a visitor to the school, you can provide a copy of one of the school maps. You can share the maps with other classes in the school or post them in public areas around the school so younger students and visitors know where to go if they get lost.

## ACTIVITIES FOR JUNIE B. JONES AND A LITTLE MONKEY BUSINESS

### UNDERSTANDING EXPRESSIONS

Junie B. misunderstands her grandmother when she says Junie B.'s new little brother is "cute as a monkey." After explaining expressions (figurative language) to students, unpack some more examples of figurative language.

### SHOW-AND-TELL

Junie B. is very excited to show and tell the class about her new little brother. Ask students to pick a member of their family (pets included) to share more about. Invite them to draw a portrait and complete a write-up.

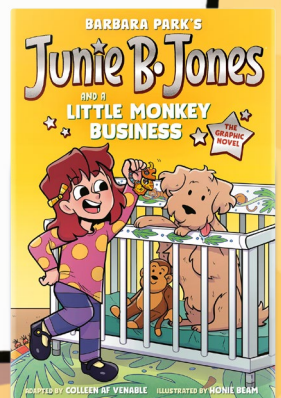
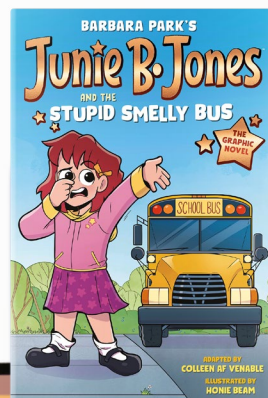
## BUILD BACKGROUND KNOWLEDGE

Tell students that you are about to read a graphic novel adaptation. Fill in gaps in understanding, explaining that graphic novels tell a story through panels, which are read from left to right. You might consider using an overhead projector to:

- ◆ model sequential reading
- ◆ point out graphic novel features
- ◆ read aloud together

Consider creating a word wall with images to keep graphic novel features and their meanings top of mind for students. Include:

- ◆ panels
- ◆ speech bubbles
- ◆ thought bubbles



## BEFORE READING

### ***JUNIE B. JONES AND THE STUPID SMELLY BUS***

- ◆ Ask students: Do you remember your first day of school? What was it like? How did you feel before it? Have your feelings about school changed?
- ◆ There are good things about school and some challenging things about school. What's the best part of the school day? What's the hardest part of the school day? Let students know that it's okay not to have fun all the time, but that they should tell an adult if they feel unsafe.
- ◆ Talk about new things students would like to try. What does it feel like to try something new? How can trying something new bring up big feelings?

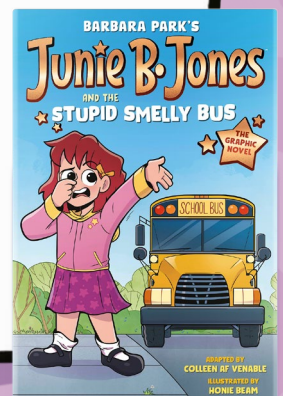
## WHILE READING

- ◆ Junie B. Jones has a preference for how her name is said. Why is it important to say someone's name the way they'd like for it to be said?
- ◆ How does Junie B. feel after Meet the Teacher Day? How do you know?

- ◆ Why does Junie B. dislike the bus?
- ◆ Junie B. refers to lots of people as "meanies." Why? Do you agree with her?
- ◆ What places does Junie B. visit on her school tour? Does your school have these places? If not, where do you go in your school for books, or for help if you're hurt?
- ◆ Why does Junie B. stay in her classroom after the school day ends?
- ◆ Why are the adults grouchy with Junie B.?
- ◆ What does Junie B. plan to do differently the next day?
- ◆ Junie B. changes her mind about a few things during the story. Why does she change her mind? Have you ever changed your mind?

## AFTER READING

- ◆ What should you do if you are feeling uncertain or nervous about something?
- ◆ What would you have suggested Junie B. Jones do instead of hiding in the classroom?
- ◆ What was your favorite part of the book? This could be *anything*!





## BEFORE READING *JUNIE B. JONES AND A LITTLE MONKEY BUSINESS*

- ◆ In *Junie B. Jones and a Little Monkey Business*, Junie B.'s new little brother joins the family. Ask students: Where are they in their family birth order? Discuss how they feel about being the oldest, youngest, middle, or only child.
- ◆ This story has a big misunderstanding. Invite students to share about instances when they have misunderstood something.
- ◆ Looking at the cover, make predictions about what the story is about.

## WHILE READING

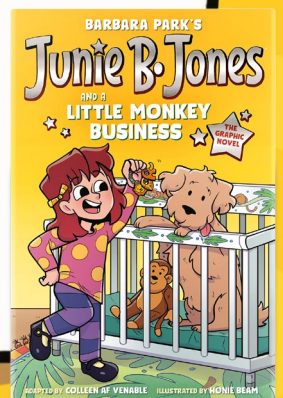
- ◆ How does Junie B. feel about the news that she will have a baby brother? How do you know?
- ◆ Why does Junie B. spend the night at Grampa Miller's?



- ◆ How does Junie B. feel when her questions aren't answered? Why?
- ◆ Why is Grace upset with Junie B.? Do you think this is fair?
- ◆ Why are Grace and Lucille giving Junie B. their belongings?
- ◆ Why is Junie B. brought to the principal's office? How does she feel?
- ◆ Junie B. finds out she misunderstood her grandmother. How does she feel about it? How do you know?
- ◆ How does Junie B. feel when she finally meets her brother? How do you know?

## AFTER READING

- ◆ Misunderstandings happen a lot. What are some ways to avoid misunderstandings? What should you do if you're wrong about something?
- ◆ What would you have told Junie B. to do when Grace and Lucille were giving her presents?
- ◆ What do you think happens after the end of the story?



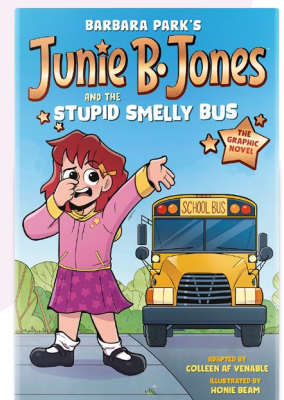
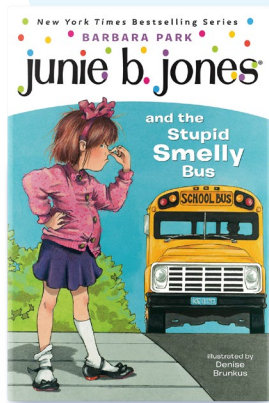


## SIMILARITIES AND DIFFERENCES

Now that you have read the chapter book and the graphic novel, what is different about the ways these stories are told? What is similar about the ways the stories are told? Complete the Venn diagram below to identify similarities and differences.

junie b. jones®

Junie B. Jones™  
THE GRAPHIC NOVEL





# INTRODUCE YOURSELF

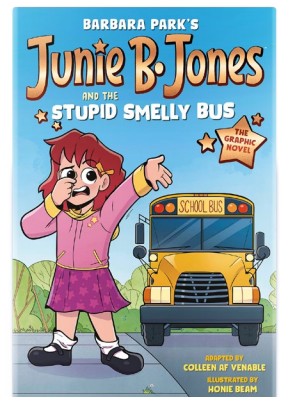
After writing your name in the speech bubble, draw yourself, adding facial features, hair, clothing, etc. Then, in the panels, share a few important things about yourself that you'd like people to know, such as your middle name, your favorite color, or anything that makes you special.

My name is

\_\_\_\_\_

TA-

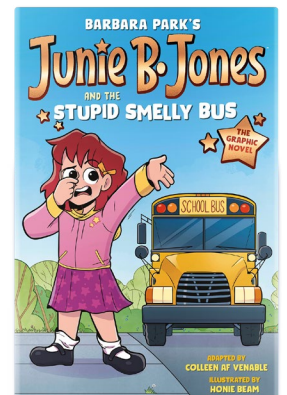
DAA



# BIG FEARS

Junie B. is having some big feelings about riding the bus, but she is not alone—everyone has fears! What are some of your fears? Complete the chart below.

Your fear	Worst possible outcome	Best possible outcome	What would a friend say to put you at ease?



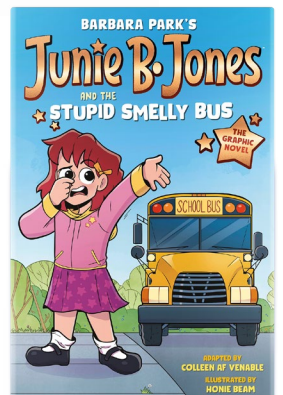
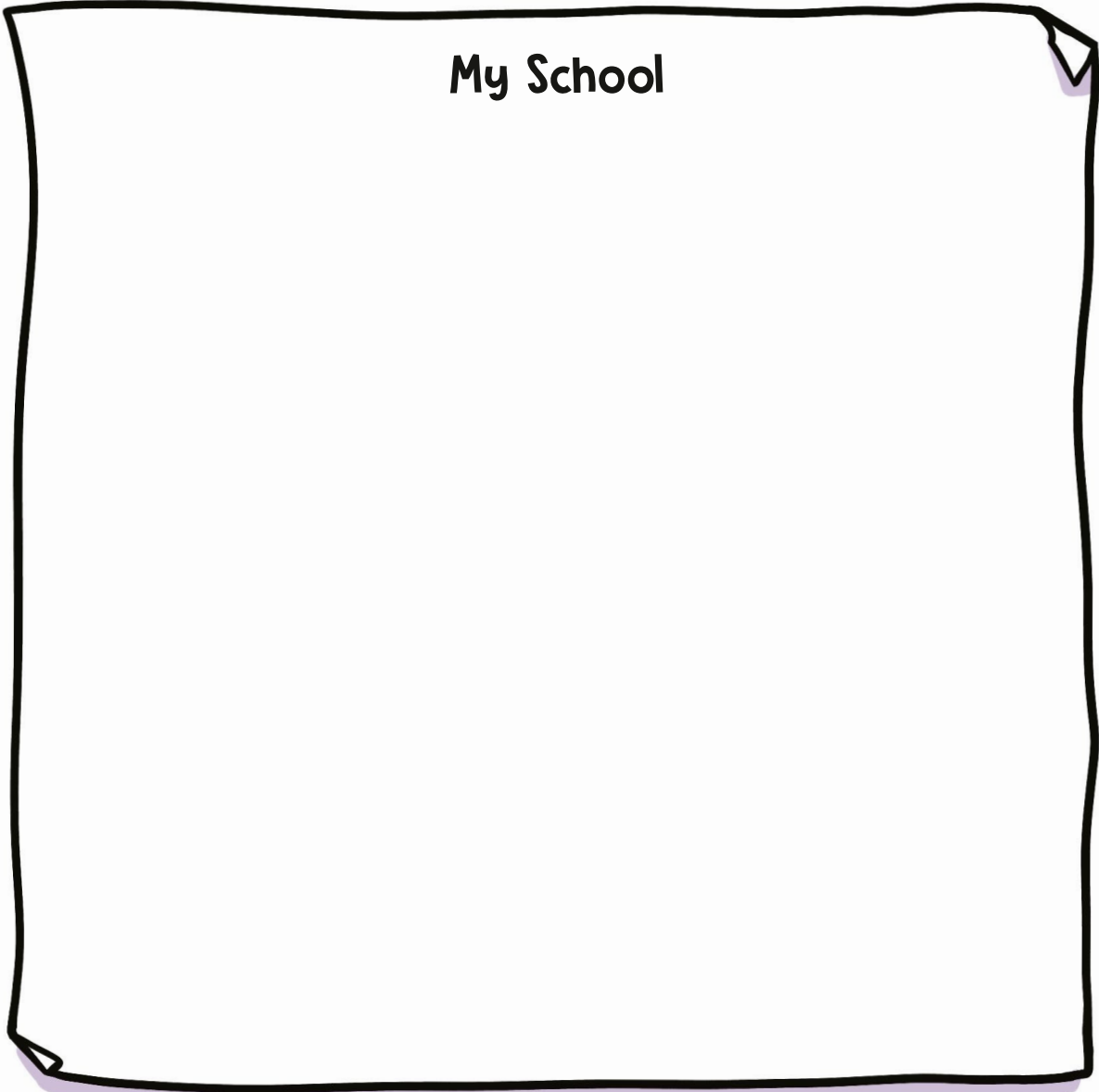




# SCHOOL TOUR

Junie B. Jones takes a walking tour of her school. Give a tour of your school by drawing the library/media center, the cafeteria, your classroom, the nurse's office, the restrooms, the gym, or other places that are important to you. Be sure to label each location.

## My School



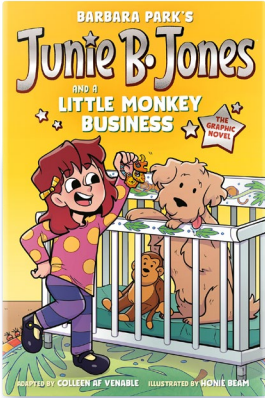
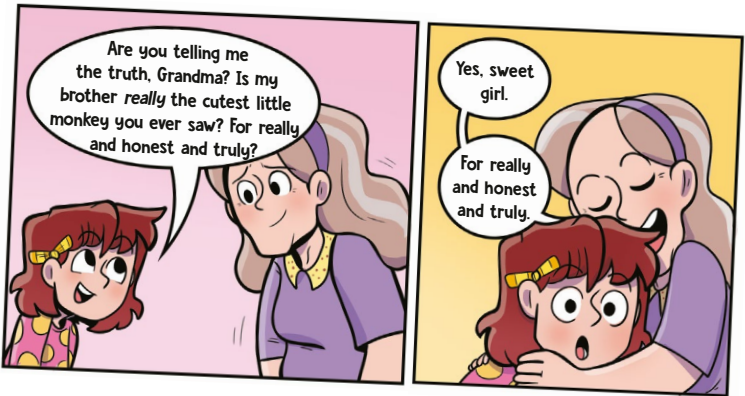


# UNDERSTANDING EXPRESSIONS



Read the common expressions below and add one of your own.  
Make a prediction about what you think each one means. Have fun discussing  
the ideas that come up. Then, as a class, talk about the actual meaning.  
**Extension activity:** pick one expression and illustrate it!

Expression	What do you think it means?	What does it actually mean?
Cool as a cucumber		
Piece of cake		
Spill the beans		
Ants in your pants		
Pie in the sky		
What is another expression that you know?		

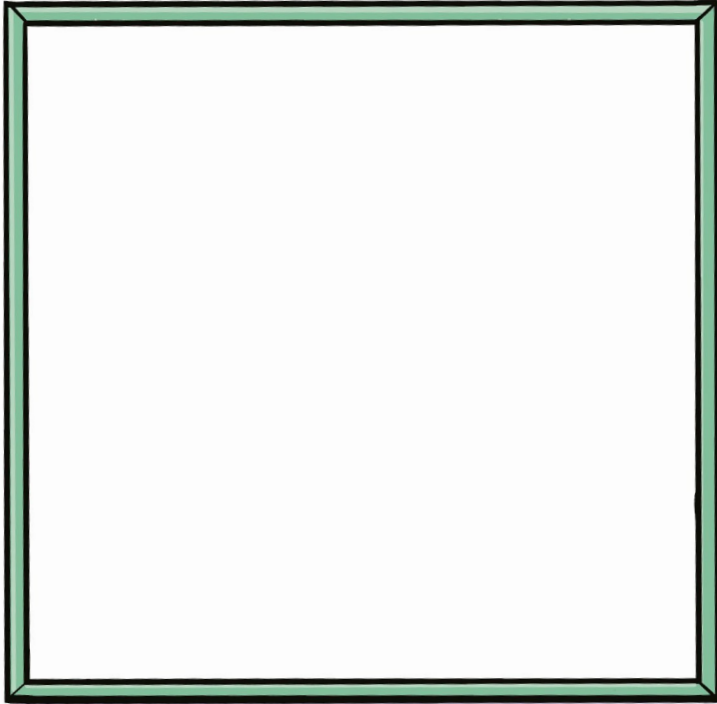






# SHOW-AND-TELL

Junie B. can't wait to tell her class about her new baby brother.  
Choose a family member or a friend to tell your classmates about.  
What makes this person special?



Name \_\_\_\_\_

They are special because \_\_\_\_\_

We love to \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Three words I would use to  
describe them are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Art © 2025 Hattie Beam, from Barbara Park's Junie B. Jones graphic novels. JUNIE B. JONES is a trademark of Park Investment Holdings LLC, used under license.



Visit [RHCBSchoolLibrarians.com](https://www.RHCBTeachersLibrarians.com),  
your online destination for all the resources  
you need for your classroom or library!



Follow Us on Social  
[@RHCBTeachersLibrarians](https://www.instagram.com/RHCBTeachersLibrarians)

