

Magic Tree House



Witchycakes



Unicorn Academy



Earl & Worm



A to Z Animal Mysteries



Junie B. Jones

# MADE ME A READER

## Activity Brochure



Bibsy Cross



The Boxcar Children



Llama Quest

# MADE ME A READER

## Dear Teachers,

You already know that a child's access to books and other reading materials is one of the primary drivers of reading success. Research consistently shows that the number of books available in a home impacts a child's literacy level. **In fact, this single factor can be more important than parent education and economic situation.**

You provide students with books at school, but how do you ensure that students are reading at home, especially during school breaks? Engaging parents and guardians as literacy partners and encouraging them to be literacy coaches for their children is perhaps one of the most important things you can do to ensure literacy, numeracy, and technology skills will develop into adolescence and beyond.

- Connect parents with library resources.
- Suggest nostalgic reads parents enjoyed when they were becoming readers to make reading a shared interest.
- Introduce series—series offer familiar settings and help students develop automaticity with vocabulary, and once you've found a series your reader likes, you'll have a slew of books to hold their interest.
- Encourage parents to read to and with children, especially transitioning readers.

Visit **LibraryFinder.org**  
to find your local library!



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## Introduce this kit, including

- Bookmarks to send home with guardians to encourage and reinforce reading
- A reproducible reading brochure
- A reproducible letter to parents—see back and be sure to fill in the reading goal at the bottom for each student and sign your letter
- A reading tracker so students (and guardians!) can engage with and track their reading, and so that you as the teacher can see which books students are most interested in, allowing you to make more personalized recommendations

## In partnership,



**RANDOM HOUSE  
CHILDREN'S BOOKS**  
Teachers & Librarians

The Boxcar Children



Art © Penguin Targem House

# MADE ME A READER

## Dear Parents and Guardians,

Did you know that the number of books available in a home impacts a child's literacy level, even more so than **parent education and economic situation**?

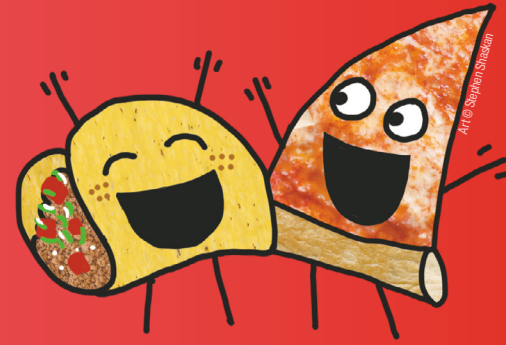
Keeping books in your children's lives, especially during school breaks, is perhaps one of the most important things you can do to ensure literacy, numeracy, and technology skills will develop into adolescence and beyond.

The good news is that bringing books into your home doesn't cost a thing if you have a library card! Stop by the library regularly and pick out books that interest your reader.

## Here are tips to ensure you are making a reader at home:

- Select books that you enjoyed reading when you were becoming an independent reader—read them together and model your love of reading.
- Read aloud, read together, or encourage your child to read independently (maybe even while you read independently!).
- Introduce series—they offer familiar settings and help students develop automaticity with vocabulary, and once you've found a series your reader likes, you have a slew of books to hold their interest.

Visit **LibraryFinder.org**  
to find your local library!



## The Magnificent Makers



## Make reading fun!

- Use bookmarks to encourage and reinforce reading goals.
- Peruse great series for every reading interest.
- Use a reading tracker to note what your reader is most interested in—this can help inform further reading recommendations, especially when shared with teachers and librarians—and keep a visual reminder of what makes your reader a reader!

I recommend you read \_\_\_\_\_ books at home per \_\_\_\_\_.

Sincerely,

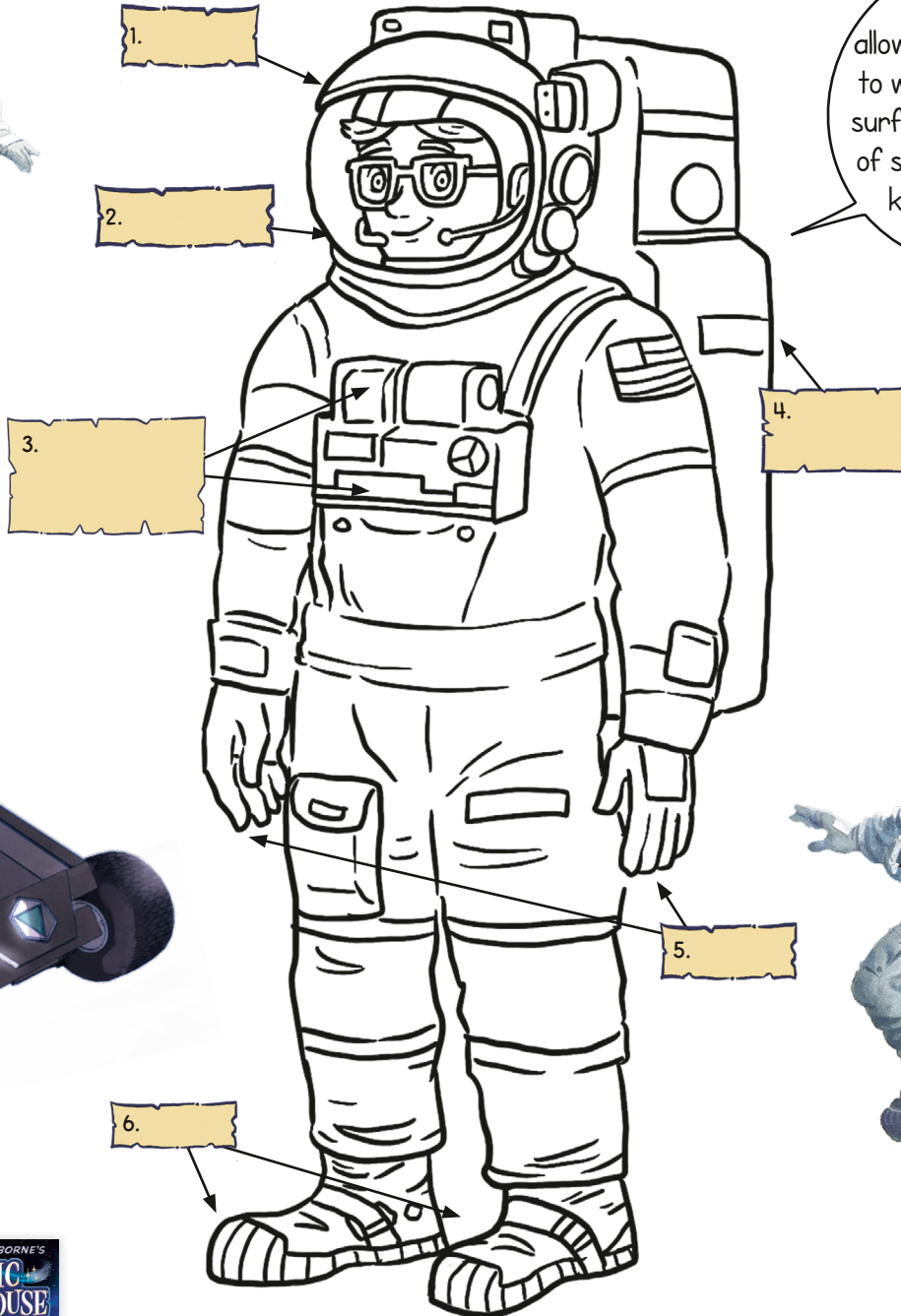
Junie B. Jones



# MADE ME A READER

## Space Suit Up

Astronauts must wear gear to protect themselves from the extreme elements of outer space! Can you label the important gear and color in your very own space suit?



Moon suits allowed the astronauts to walk on the moon's surface. They had lots of special features to keep astronauts safe.



### Answer Key:

- 1. Helmet, 2. Microphone,
- 3. Temperature and oxygen controls,
- 4. Oxygen supply,
- 5. Cloves, 6. Boots

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# MADE ME A READER

## First Day Jitters

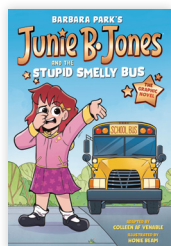
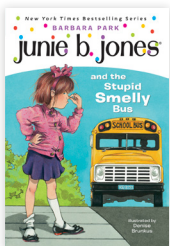
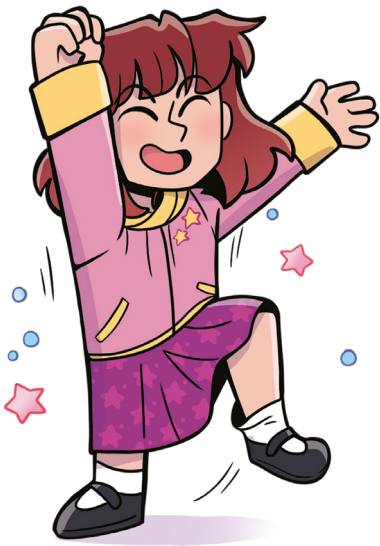
The first day of school can be scary, only guess what? With the help of expert Junie B. Jones it'll be easy-peasy and regular-pegular! Fill in the questions below to get ready for a day of fantastic firsts!

**1. Junie B. does NOT like the stupid smelly bus, but she is excited to wear her new "pat and leather" shoes. Do you have a special something to bring good luck on your first day?** \_\_\_\_\_

**2. What is something that you thought you didn't like at school, but once you tried it, you loved?** \_\_\_\_\_

**3. Can you think of something that excites you about school?** \_\_\_\_\_

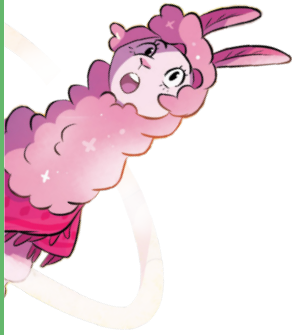
**4. What do you want to accomplish at school this year?** \_\_\_\_\_



# MADE ME A READER

## "Who Am I?" Character Game

Choose one character from a chapter book series you love. Do not write their name down, just keep it in your head. Read each question and answer Yes or No for each.



**Is this character a kid?**  Yes  No

**Does this character spend lots of time with family?**  Yes  No

**Does this character like adventure?**  
 Yes  No

**Is this character brave?**  Yes  No

**Does this character listen to adults?**  
 Yes  No

**Does this character feel BIG feelings?**  
 Yes  No

**Does this character learn something new in every story?**  Yes  No

**Who is your character?** \_\_\_\_\_

\_\_\_\_\_

**Which three questions fit your character best?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw your character!



On Sale  
8.25!

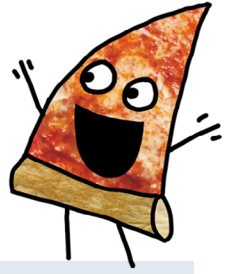




# MADE ME A READER

## Big Feelings

Choose two feelings words from the box below. Then describe a time in a story when a character feels those feelings. What do you think they looked like in the moment? Draw it.



**Afraid**  
**Angry**  
**Bored**

**Calm**  
**Curious**  
**Disappointed**

**Embarrassed**  
**Excited**  
**Grateful**

**Happy**  
**Hopeful**  
**Jealous**

**Nervous**  
**Overwhelmed**  
**Sad**

\_\_\_\_\_ **felt**

\_\_\_\_\_ **when**

\_\_\_\_\_ **felt**

\_\_\_\_\_ **when**

